

Capstone Government/Economics Tradeshow
Due: Friday, April 14, 2017

House: N E S W

Name: _____

Topic: _____

Must complete all specifications listed below on time to qualify for Proficiency

Evaluation

	Self	Teacher
Description: - Capstone topic presented on a tri-fold board and presented in a 80 minute student walkthrough/information session during house time on Friday April 14, 2017		
Preparation Section: - First phase of research is completed. Including at least 1 of each source type (book, scholarly journal, and one other resource). - Research key economic factors related to Capstone project - Research key governmental factors/regulations related to Capstone project		
Content of Board		
Capstone Topic - A general overview of the topic (Explain your topic and your findings in your research of it)		
Economic Component - How does your topic relate to economics? Examples of terms that can be on your board: Cost Associated, Scarcity, Shortage, Funding, Job Outlook, Supply, Demand, Services, Entrepreneur, Factors of Production,		
Government Component - How does your topic relate to Government? - What current, if any, Federal or State regulations apply to your topic? - Are these regulations obstacles in terms of your topic? - Is there any sort of government mandated test/qualification/certification required for your topic?		

	Technical:		
	<ul style="list-style-type: none"> - Booth style presentation - One display board (36" x 48" tri-fold when measured flat) with one of each of the folds dedicated to each of the following <ol style="list-style-type: none"> 1) Information about your Topic 2) Economic Component 3) Government Component - Research evidence and proper MLA Citation should be included somewhere on the board - Pictures, graphs, and infographics explaining the topic and its connection to Gov/Econ - Presenters and board are neat, informative, accurate, and professional - 1-2 page summary of your findings during your research turned in to turnitin.com 		